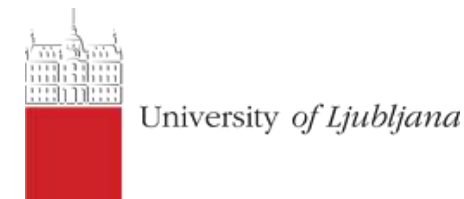


Sustainable Competences
in Higher Education.

‘SustainComp Curriculum’



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Sustainable health and gender equality: the objectives and learning outcomes

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The importance of asking questions

- What is *health*?
- How do you understand *health*?
- And what is *gender*?
- How do you understand *gender*?
- How do you understand *gender equality*?
- And what is the connection between *health* and *gender equality*?

What will you learn through this activity?

- you will become aware of *your identity* in relation to *gender*
- you will build your *awareness of gender issues* in your locality as well as in other parts of the world
- you will be able to *address gender issues* and provide suggestions for *change and improvement*
- you will be able to relate to *cultural differences* based on gender and *empathize* with others

Sources

- Gender Bias Case Study. Harvard Graduate School of Education. Available at <https://mcc.gse.harvard.edu/resources-for-educators/gender-bias-case-study>
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- Ting-Toomey, S. and Chung, C. L. (2012). *Understanding Intercultural Communication*. New York: Oxford University Press

THANK YOU



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