

Sustainable Competences
in Higher Education.

‘SustainComp Curriculum’



SustainComp



Gender identity

Lesson 2

Are you aware of your gender identity?

- *Share stories from your childhood (20 min activity)*

Think about the first memory you have of being a girl or a boy. Find someone to share your story with and answer the following questions and then swap round. If online, the instructor will put you in pairs in breakout rooms.

- What was the situation?
- How did it happen?



- How could this influence the person you are today?
- Think about the times when you had to make choices about being a boy or girl or fitting in.

Now have a discussion with others in the classroom (or in the main online session) and share your thoughts about the exercise (20 min).

Sources

- Gender Bias Case Study. Harvard Graduate School of Education. Available at <https://mcc.gse.harvard.edu/resources-for-educators/gender-bias-case-study>
- Jackson, J. (2020). *Introducing Language and Intercultural Communication*. Routledge. Taylor & Francis Group
- Ting-Toomey, S. and Chung, C. L. (2012). *Understanding Intercultural Communication*. New York: Oxford University Press

THANK YOU



SustainComp

