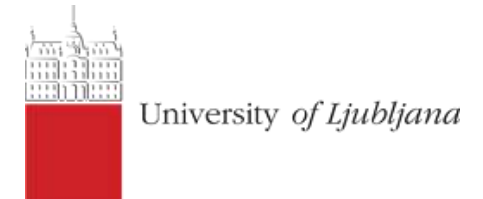


Sustainable Competences
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Gender issues

Lesson 3

Analyzing gender cases and giving solutions

- *Reading and group work*

You will be given a text about a gender issue/problem. Read the text, either individually or in a group and discuss the problem. Use the questions below as a guideline.

Think how the gender issue in the text may relate to you personally or to social and cultural context in your locality. Share and compare your thoughts and reflections with others. Together write down the main ideas and choose a spokesperson who will present your group's findings in the classroom/main online sessions session (reading 10 min, discussion 25 min)

The instructors distribute the reading and the corresponding set of questions to each group. There are 3 texts only and some groups may be studying the same texts.

If online, students may download the texts from a shared e-platform and read and study the texts in breakout rooms.

Group discussion (15min)

- Your group's spokesperson shares the main points of your group's ideas and reflections in the classroom/main online session. All students are then invited to compare their findings and reflect on what they have learnt.

Sources

- Gender Bias Case Study. Harvard Graduate School of Education. Available at <https://mcc.gse.harvard.edu/resources-for-educators/gender-bias-case-study>
- Jackson, J. (2020). *Introducing Language and Intercultural Communication*. Routledge. Taylor & Francis Group
- Ting-Toomey, S. and Chung, C. L. (2012). *Understanding Intercultural Communication*. New York: Oxford University Press

THANK YOU



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