



EMPOWERING LANGUAGE PROFESSIONALS
VALORISER LES PROFESSIONNELS EN LANGUES
SPRACHLEHRENDE IN IHRER ROLLE STÄRKEN

ECML-CELV-EFSZ
2008-2011

Training teachers to use the European Language Portfolio

Short-term project 2008-2009
ELP_TT2

Heike Speitz, Norway

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European Centre for Modern Languages
Centre européen pour les langues vivantes





Training teachers to use the ELP (follow-up, ELP_TT2, 2008-2009)

Project team:

Margarete Nezbeda, Austria (coordinator)

Heike Speitz, Norway

Martine Tchang-George, Switzerland/France (second working
language documentalist)

Ülle Türk, Estonia (web correspondent)

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Training teachers to use the ELP (follow-up, ELP_TT2, 2008-2009)

Project platform

<http://elp-tt2.ecml.at>

- General information on the project
- News on national events
- Resources (workshop materials, links, references)
- Glossary
- FAQs (including tips for multipliers)
- Forum

The project platform will move to <http://elp-implementation.ecml.at> in the future

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Training teachers to use the ELP (follow-up, ELP_TT2, 2008-2009)

Forum:

<http://elp-tt2.ecml.at/Forum/tabid/584/language/en-GB/Default.aspx>

- Tool to set up an interactive ELP network for experts (in ECML states)
- Objective: Exchange of information (\Rightarrow FAQs), ELP experience and materials in various national languages
- Public, no registration necessary

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Impact Study (Stoicheva, Hughes, Speitz 2009)

Focus on the qualitative impact of the ELP:

- What difference has the ELP made on the processes of language teaching and learning in the different contexts in which ELP projects have been conducted?
- Have the expectations of the ELP developers been met?
- What challenges, expected and unexpected, have been encountered, and have they been overcome?

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Impact Study (2009)

Information basis

- Interviews in nine countries: Austria, Bulgaria, Estonia, Germany, Italy, Latvia, Norway, Slovenia, UK (England)
- Cover a wide range of educational sectors: schools (primary and secondary), higher education (e.g. for initial teacher training), vocational and adult education
- ELP contact persons, representatives of institutions, teachers
- Different types of ELP projects and national priorities

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Impact Study (2009)

Impact analysis concentrated on:

- The impact of the ELP use in the classroom
- The impact of the ELP on the textbook and other teaching materials
- The impact of the ELP on assessment
- The impact of the ELP on other projects in the educational system
- The impact of the ELP on language policy in general

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Where pedagogy and assessment meet (Little 2009)

Contents:

- A new relation between teaching, learning and assessment
- The ELP and self-assessment
- "Assessment for learning" and general pedagogical theory
- The ELP in use: self-assessment in action
- Implications of the CEFR and the ELP for language tests and exams: towards a new assessment culture

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Future Perspectives

- Future of the ELP
- ELP impact
- Languages of Schooling: CoE project

Challenges and strategy (to be developed until the end of 2010):

- Involve all languages of the learner (to come: revised version of the standard adult passport, first languages and the users plurilingual profile)
- Registration of new ELPs instead of validation, from 1st January 2011
- Further support of implementation (ECML training events, website etc.)
- Ways of sustaining the international ELP community: networks for ELP multipliers and teachers, ...
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